



*Pioneering Socioeconomic Solutions
& Development*

Module Code: IE 22-B

Module Title: Research & Community Development

Faculty: Postgraduate Resilience Economy

1-Level: 9 Semester: Three

Credits: 10

2- First year of presentation: 2024

3- Pre-requisite or co-requisite modules:

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	10	50
Practical classes/ Presentations/ Inspiration Labs (Module Project & Presentation)	35	20
Self-directed study, Set reading etc. (Student case studies)	15	_____
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	25	20
TOTAL	100	100

2.0 Brief description of aims and content

The module focus on how identify the type of global research suitable for the world and the community development. The student would apply the research tools that would help to bring effective solutions to both rural and urban developments. The research driven projects depending on the type of communities subjects would address the development solutions. The student would get to realize how to optimize the advanced research techniques to correct, prevent or foresight complex problems or theorize new formulas for inspiration economy that help generalize conclusions.

3.0 Learning Outcomes

The students of this module will have acquired the following learning and experience:

- ✓ Critically Use Advanced research tools that would help to identify community development challenges and issues'
- ✓ Evaluate through Research methodologies suitable to the geography, situation, time and whether it is rural and urban areas.
- ✓ Exploit untapped community assets through advanced data analysis and synthesis.
- ✓ Effectively illustrate how community focused research would lead to sustained development.
- ✓ Apply Techniques that enhance the publication of the research project and engage the communities

4.0 Cognitive/Intellectual skills/Application of Knowledge



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Having successfully completed all the modules of resilience economy, students should be able to:

- ✓ see opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- ✓ Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- ✓ Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- ✓ Work on creating participatory community programs in collaboration with government and NGOs.
- ✓ Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- ✓ work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

5.0 General Transferable Skills

Having successfully completed all the modules of Resilience economy programme, students should be able to:

- ✓ Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- ✓ Be Unique in research, and creativity, besides can work with diversified teams.
- ✓ Demonstrate profound knowledge in the field of Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- ✓ To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- ✓ Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

6.0 Indicative Content

- ✓ Review the variety of community research tools used in inspiration economy and other similar social sciences
- ✓ Reviewing advanced research tools that would help to identify community development challenges and issues'
- ✓ Experimenting Research methodologies suitability as per type of problem and type of community
- ✓ Researching using community assets and its historical profile
- ✓ Techniques that enhance the publication of research projects

7.0 Learning and Teaching Strategy

<i>Month</i>	<i>Date</i>	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
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1	Sep	Review the variety of community research tools used in inspiration economy and other similar social sciences	1,2	Lecture/ Discussion	Active Participation
2	Oct	Reviewing advanced research tools that would help to identify community development challenges and issues'	1,2,3	Lecture/ Case Studies, Students Presentations & Discussion	Assignment #1
3	Nov	Experimenting Research methodologies suitability as per type of problem and type of community	2,3,4	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Module Project
4	Dec	Researching using community assets and its historical profile	3,4,5,6	Research Analysis Application	Research & Active Participation
5	Jan	Techniques that enhance the publication of research projects	2	Lecture/ Students Presentations, Discussion	Project Continuation
Jan			Open Book Exam		

8.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

9.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:		
30%		1,2,3,4,5,6
Taking Discussion Notes, Participation in Visits and Active Contribution		
Assignments		
Students Case Studies		
Final assessment:		
70%		1,2,3,4,5
Module Project & Presentation		
Final Assessment (Open Book Exam)		
45%		
25%		



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10.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

11.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M. (2018) Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving", AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 2

Buheji, M and Ahmed, D (2017) Breaking the Shield - Introduction to Inspiration Engineering (English) Archway Publishing -USA, ISBN- 978-1480848061.

Paper References

- Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, Issues in Social Science, Vol. 7, No. 1, pp. 1-11.
- Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, Issues in Social Science, Vol. 7, No. 1, pp. 1-11.
- Buheji, M (2020) Socio-Economic Projects Spillovers and Their Influence on Communities Development, Review of European Studies; Vol. 12, No. 1, p. 47-54.
- Buheji, M. (2018) Recognising Lives around Socio-Economies? – Foreword, International Journal of Inspiration & Resilience Economy, 2(2): 0-0

12.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Resilience and similar concepts that lead to love models creation that influenced the socio-economy.